

Faculty Outreach Assistant – Trans Unity Coalition (TUC)

Volunteer Position | Unpaid | Remote

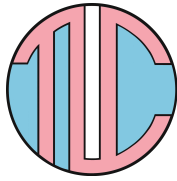
Role title: Faculty Outreach Assistant. May be referred to as FOA.

Primary Division: TransTruth (TT)

Reports to: Current Executive Director (ED)

Duration: Ongoing, indefinite

Great early experience for: Academic partnerships coordinator, research outreach specialist, institutional relations associate, or higher education liaison



Duties:

General Provision: The following duties are non-exhaustive. As such, additional needs may be incorporated as this role develops. All duties and responsibilities pertaining to the FOA role are subject to change at the discretion of the non-profit ED, but will be best kept in line with the essential needs of the TransTruth team and its resources.

Outreach: Reach out to academic faculty, researchers, and other research institutional members to expand our network, begin relationships, and ask about collaborative needs.

Research Study Promotion: For researchers studying gender-affirming care or other needs within the gender-expansive community, identify studies in need of participants, promotion, personnel, and ask how TUC can use its network to assist.

Network: Maintain a private network of those listed in “Outreach” for future opportunities.

Time Expectation: FOA should expect up to approximately 2-5 volunteer hours per week.

Additional Terms:

Acting Authority: Under these stipulations, the ED has final say and decision-making authority over role changes and new assignments. No final decision to act is to be made without permission from a supervisor, or in lieu of one, the Executive Director.

Role Flexibility: This volunteer role serves to further expand the TransTruth team, as the collective team at TUC fleshes out various needs and duties during its development as an expanding non-profit organization.

This role also provides for role flexibility while acknowledging that due to TUC’s many needs across several teams, the ED ultimately has final say regarding role need, direction, and decision-making. To accommodate this relationship, the ED aims to provide listening space for the purpose of learning how to improve this role.